

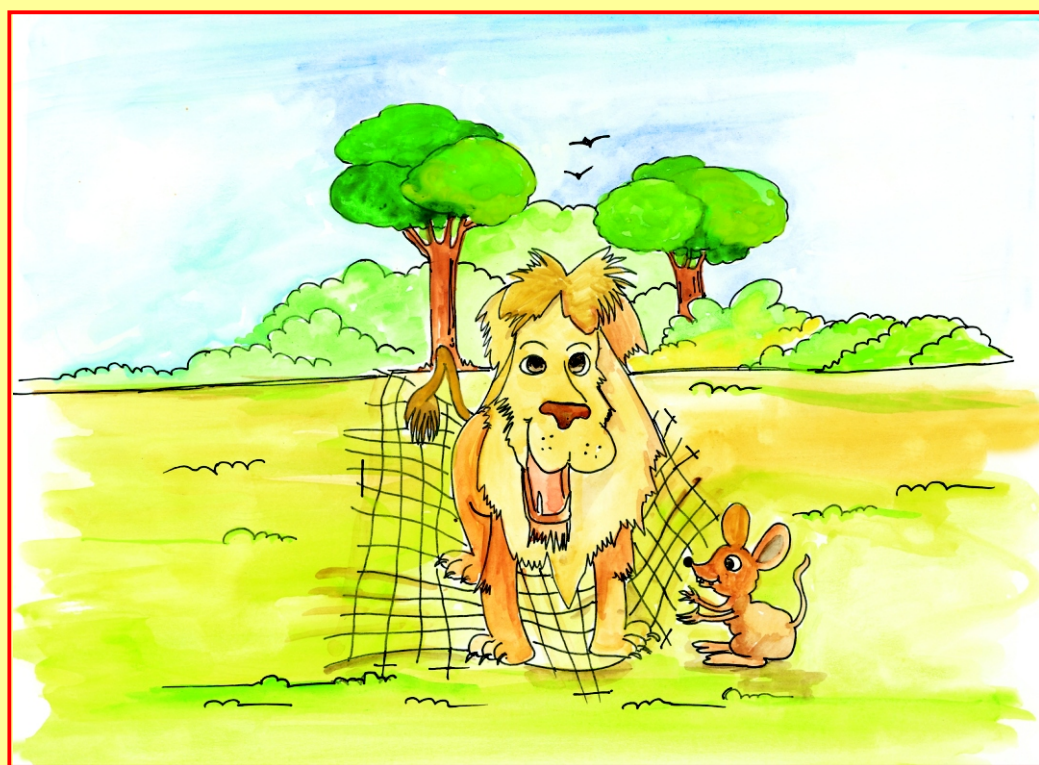
# Answer Guide

# SUCCESS

English Grammar for Primary Classes

BOOK 2

Mrs. F. Saeed



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# ANSWER GUIDE

# SUCCESS

English Grammar for Primary Classes

BOOK 2

Mrs. Farida Saeed  
Principal  
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Lahore



## Unit

1

## The Use of a, an, the

Page-6

II. Use **a** or **an** before the following words in the box and write them below.

- |            |              |              |                |
|------------|--------------|--------------|----------------|
| 1. a book  | 5. a hen     | 9. a rocket  | 13. an orange  |
| 2. a river | 6. a cup     | 10. a bottle | 14. a rabbit   |
| 3. a boy   | 7. an eye    | 11. an ear   | 15. an ox      |
| 4. an egg  | 8. an animal | 12. a stick  | 16. an ink pot |

III. Tick (✓) the correct use of **a** and **an**, and cross (x) the incorrect ones:

- |               |                                     |              |                          |
|---------------|-------------------------------------|--------------|--------------------------|
| 1. an hour    | <input checked="" type="checkbox"/> | 2. a ostrich | <input type="checkbox"/> |
| 3. a dream    | <input checked="" type="checkbox"/> | 4. an woman  | <input type="checkbox"/> |
| 5. a umbrella | <input type="checkbox"/>            |              |                          |

IV. Write **a**, **an** or **the** in the blanks to complete the sentences.

- The Suez Canal links the Mediterranean Sea and the Red Sea.
- We ate a mango and an apple.
- An umbrella was gifted to me.
- I saw an ugly duckling in the pond.
- The earth moves round the sun.

V. Fill in the blanks with a suitable article **a**, **an** or **the** and use the phrases in sentences:

(Multiple answers)

- A naughty boy .....
- An honest man .....
- The Americans .....
- An apple .....
- The moon .....

## Unit

2

## Singular and Plural

Page-7

Rule 1: Most nouns form their plurals by adding 's' to the singular.

- | Singular | Plural | Singular | Plural |
|----------|--------|----------|--------|
| 1. ant   | ants   | 6. jar   | jars   |
| 2. cat   | cats   | 7. kite  | kites  |
| 3. dog   | dogs   | 8. rat   | rats   |
| 4. hen   | hens   | 9. desk  | desks  |
| 5. goat  | goats  | 10. lamp | lamps  |

Rule 2: Nouns ending in **-s**, **-ss**, **-x**, **-sh** or **-ch** and sometime 'o' form their plurals by adding **-es** to the singular.

- |         |        |            |          |
|---------|--------|------------|----------|
| 1. bus  | buses  | 6. dish    | dishes   |
| 2. box  | boxes  | 7. bench   | benches  |
| 3. fox  | foxes  | 8. match   | matches  |
| 4. ass  | asses  | 9. brush   | brushes  |
| 5. bush | bushes | 10. potato | potatoes |

## Grammar Activity

I. Make **plural** of these **singular** nouns by adding 's' or 'es' to the end of each noun.

Singular	Plural	Singular	Plural
1. gas	gases	7. rose	roses
2. wish	wishes	8. book	books
3. glass	glasses	9. cross	crosses
4. dress	dresses	10. inch	inches
5. tomato	tomatoes	11. table	tables
6. brother	brothers	12. tree	trees

II. Use these **plural** nouns in sentences of your own: (Multiple answers)

III. Rewrite these sentences. Use the correct word from the brackets:

- |  |  |
|--|--|
| 1. These <b>locks</b> are new.               | 2. There are many <b>pictures</b> on the wall. |
| 3. The taller boy bought four <b>kites</b> . | 4. A <b>horse</b> is a useful animal.          |

## Unit

## 3

## The Use of 'is', 'are', 'am'

## Grammar Activity

I. Fill in the blanks with **is**, **are**, or **am** :

- |   |  |
|---|--|
| 1. She <b>is</b> a tall girl.             | 2. I <b>am</b> a schoolboy.                |
| 3. There <b>is</b> a house on the hill.   | 4. The apples <b>are</b> on the tree.      |
| 5. A bird <b>is</b> in the cage.          | 6. It <b>is</b> her dog.                   |
| 7. You <b>are</b> my friend.              | 8. This book <b>is</b> mine.               |
| 9. There <b>are</b> seven days in a week. | 10. I <b>am</b> looking at the large ship. |

- |   |   |
|---|---|
| II. 1. The <b>cats are</b> sitting on the wall. | 2. The <b>girls are</b> watching a play.  |
| 3. <b>We are</b> singing a song.                | 4. The beautiful <b>birds are</b> flying. |
| 5. <b>We are</b> very happy.                    |   |

III. Write **am**, **is**, or **are** on the dotted lines in the following sentences :

- |   |  |
|---|--|
| 1. I <b>am</b> feeling hungry.          | 6. They <b>are</b> reading books.      |
| 2. He <b>is</b> a good boy.             | 7. The boys <b>are</b> playing hockey. |
| 3. We <b>are</b> friends.               | 8. The cat <b>are</b> on the roof.     |
| 4. You <b>are</b> a smart boy.          | 9. The tree <b>is</b> very tall.       |
| 5. Maria <b>is</b> eating an ice-cream. | 10. The baby <b>is</b> drinking milk.  |

V. With the help of the illustrations, use the following words in sentences: (Multiple answer possible)

# Unit 4

## Making Sentences

———— Page-11 ————

### Grammar Activity

- I. Use the following naming parts in sentences of your own: (Multiple Answers Possible)

———— Page-12 ————

- II. Write a sentence about each picture. You can use the action words under the picture, to tell you about the naming part: (Multiple Answers Possible)
- III. Make sentences of your own: (Multiple Answers) (Multiple Answers Possible)
- IV. The words below are jumbled. Put them in the correct order to make sentences:
- |                               |                             |
|-------------------------------|-----------------------------|
| 1. late was bus blue the      | The blue bus was late.      |
| 2. the is car he driving      | He is driving the car.      |
| 3. well not feeling am i      | I am not feeling well.      |
| 4. he school daily to goes    | He goes to school daily.    |
| 5. chocolate like much very i | I like chocolate very much. |

# Unit 5

## Nouns - Proper and Common Nouns

———— Page-13 ————

### Grammar Activity

- I. Fill in the blanks with suitable **nouns**. Take help from the word bank.

- |            |           |
|------------|-----------|
| 1. Karachi | 2. cat    |
| 3. Laura   | 4. books  |
| 5. letter  | 6. pencil |

———— Page-14 ————

- II.
- |                                    | Proper Noun  | Common Noun |
|------------------------------------|--------------|-------------|
| 1. Lahore is an old city.          | Lahore       | city        |
| 2. Alice ran after the rabbit.     | Alice        | rabbit      |
| 3. Ali is taller than Jamil.       | Ali, Jamil   | -           |
| 4. Bano will go to London by ship. | Bano, London | ship        |
| 5. Pizza Hut sells tasty pizzas.   | Pizza Hut    | pizzas      |
- III.(i) Write four sentences each containing a proper noun. (Multiple Answers Possible)
- (ii) Write four sentences and underline the **common nouns** in each. (Multiple answer possible)
- IV. Write ten **proper nouns** that are names of persons, cities or shops. (Multiple answer possible)

# Unit 6

## Collective Nouns

Page-15

### Grammar Activity

- I.
  1. A **shoal** of fish gathered under our boat.
  2. Collie dogs can easily control a **flock** of sheep.
  3. A long **flight** of steps led to the upper storey.
  4. A **herd** of cattle was grazing in the field.
  5. Keychains are meant to hold a **bunch** of keys.
  6. Put our clothes in the new **chest** of drawers.
  7. A **pack** of wolves attacked the old woman in the jungle.
  8. He bought a new **pair** of shoes and a **suit** of clothes for the interview.

# Unit 7

## Verbs - Helping Verbs

Page-16

### Grammar Activity

- I. Fill in the blanks with a suitable helping verb.
 

1. A man <b>was</b> selling ice-cream.	(was, can, am)
2. We <b>had</b> finished our homework by 8.00 p.m.	(has, had, can)
3. You <b>have</b> bought a new cycle.	(were, have, is)
4. Amer <b>has</b> gone to school.	(can, were, has)
5. Monkeys <b>can</b> swing from tree to tree.	(can, were, is)
6. You and I <b>are</b> playing carrom.	(are, have, is)
7. I <b>am</b> studying right now.	(had, am, were)
8. I <b>was</b> running in the corridor.	(have, was, has)
9. A bird <b>is</b> singing in the tree.	(is, had, am)
10. You <b>are</b> travelling by air to Karachi.	(has, are, am)
- II.
 

1. <b>Was</b> a man selling ice-cream?	4. <b>Has</b> Amer gone to school?
2. <b>Had</b> we finished our homework by 8.00 p.m?	
3. <b>Have</b> you bought a new cycle?	5. <b>Are</b> you and I playing carrom?
5. <b>Can</b> monkeys swing from tree to tree?	6. <b>Was</b> I running in the corridor?
7. <b>Am</b> I studying right now?	8. <b>Are</b> you travelling by air to Karachi?
9. <b>Is</b> a bird singing in the tree?	

Page-17

- III. Make two questions each with the following helping verbs: (Multiple answers)  
(Multiple answer possible)

# Unit 8

## Tenses

Page-18

### Grammar Activity

I. Fill in the blanks with the correct verb from the brackets:

- |          |             |          |
|----------|-------------|----------|
| 1. come  | 2. write    | 3. flies |
| 4. looks | 5. bakes    | 6. read  |
| 7. Come  | 8. revolves |          |

# Unit 9

## Tenses - Past Tense

Page-20

### Grammar Activity

I. Add "d" to the verb in the word bank and then fill in the blanks:

- |          |           |          |
|----------|-----------|----------|
| 1. baked | 2. scared | 3. dived |
| 4. saved | 5. liked  |          |

II. Add "ed" to the verb in the word bank and then fill in the blanks:

- |            |            |           |
|------------|------------|-----------|
| 1. watched | 2. asked   | 3. wanted |
| 4. opened  | 5. offered |           |

Page-21

III. Make sentences using the following verbs in the **Past Tense**. (Multiple answer possible)

IV. Write the **past tense** of the verbs in the word bank to complete the sentences:

- |           |          |         |
|-----------|----------|---------|
| 1. found  | 2. held  | 3. woke |
| 4. taught | 5. threw |         |

# Unit 10

## Doing Words - Verbs - The Present Continuous Tense

Page-23

### Grammar Activity

- I.
- |            |             |          |
|------------|-------------|----------|
| 1. playing | 2. learning | 3. doing |
| 4. singing | 5. laughing | 6. going |
- II. Fill in the blanks with either the **Simple Present Tense** or the **Present Continuous Tense**. Select the word from the box.
- |           |             |             |
|-----------|-------------|-------------|
| 1. polish | 2. throw    | 3. sleeping |
| 4. going  | 5. respects |             |
- III. Give the '**Present Continuous Tense**' of the verbs and use them in sentences of your own. (Multiple answers possible)

# Unit 11

## Adjectives

Page-24

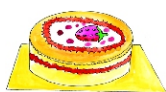
### Grammar Activity

I. Choose a suitable **adjective** from the list to fill in the spaces:

high deep fresh strong loud dark wild straight tame rough

- |                         |                           |
|-------------------------|---------------------------|
| 1. a <b>deep</b> pool   | 6. a <b>straight</b> line |
| 2. a <b>loud</b> sound  | 7. a <b>wild</b> animal   |
| 3. a <b>dark</b> night  | 8. a <b>high</b> mountain |
| 4. a <b>tame</b> parrot | 9. <b>fresh</b> vegetable |
| 5. a <b>strong</b> wind | 10. a <b>rough</b> skin   |

II. Write four **adjectives** for each of the following nouns. (Multiple Answers Possible)



Page-25

III.

tiny	powerful	tidy	broad
near	joyful	wide	neat
strong	close	tasty	distant
happy	small	faraway	delicious

IV. Using the word bank, make sentences with the opposite adjectives.

- |                 |                    |                  |
|-----------------|--------------------|------------------|
| 1. <b>large</b> | 2. <b>strong</b>   | 3. <b>narrow</b> |
| 4. <b>rich</b>  | 5. <b>far from</b> |                  |

V. Make sentences using the following **adjectives**: (Multiple Answers possible)

# Unit 12

## Pronouns

Page-26

### Grammar Activity

I. Rewrite these sentences and use **pronouns** instead of the underlined words.

- Danny is very ill. Give these medicines to him.
- Amir goes to school daily. He goes in a school bus.
- Fried chicken is Bano's favourite dish. She likes chicken.
- Hina and Nina are here. They are sisters.
- Tina and Ali are very intelligent. They work very well.
- Aleem has interesting books. He reads them daily.
- I have a dog. He is called Jackie.



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- II.
1. My name is Don. I am the third in the family.
  2. My father is a doctor. He works in a hospital.
  3. My mother is a nurse. She works in a hospital too.
  4. Sometimes they work late in the evening.
  5. The hospital is near our house. It is only a block away.
  6. I have a brother and a sister older than me.
  7. I have a cat. She is called Mano.

III. Fill in the blanks with a suitable pronoun:

1. This is a big tree.  
It is full of apples.
2. Look at these flowers.  
They are very beautiful.
3. I like chocolates.  
I eat them everyday.
4. Harry has a bag.  
It is full of books.

Unit  
13

Picture Composition

- I. Write what you can see in the picture. Take help from the hints given below:  
(Multiple answer possible)

Hints: men, boys, (Name them), wooden bench, dog, playing, flowers, trees, football, hedge and grass.



- II. Write eight sentences about the picture given below:  
(Multiple answer possible)



# Unit 14

## Conjunctions - Joining Words

Page-30

### Grammar Activity

- I. Use a suitable **conjunction** from the box and join the following pair of sentences:

and but or because when

1. I went to your house **but** you were not there.
2. Sara cannot go to school **because** she is sick.
3. Nomi is good at English **and** Maths.
4. Do your homework **or** you will not watch T.V. tonight.
5. Tania looked unhappy **when** she came out of the office.

- II. Choose the **conjunctions** from the word bank and use them in sentences.

(Multiple Answers possible).

if or when but and so because

Page-31

- III. Fill each blank with a **conjunction** from the word bank.

1. **because**

2. **and**

3. **or**

4. **if**

5. **but**

- IV. Complete the following sentences by adding the **conjunctions** 'so' or 'because':

1. **so**

2. **because**

3. **because**

4. **because**

5. **so**

# Unit 15

## Creative Writing

Page-32

- I. Look at the picture below and write eight sentences about it. (Multiple answer possible)



Page-33

- II. Look at the picture below and write eight sentences about it. (Multiple Answers possible)



# Unit 16

## Alphabetical Order

Page-34

### Grammar Activity

I. Arrange the following words in alphabetical order:

1. ant bear crocodile deer
2. cuckoo freeze jackal monkey sense
3. drug medicine noon palm well
4. bait handle lace rank zebra
5. agent hour pocket robot turn



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## Revision Test I

Page-35

I. Choose the **Proper and Common Nouns** from the following words. Write them separately in the columns.

- |           |             |
|-----------|-------------|
| 1. cup    | 6. bridge   |
| 2. Sam    | 7. man      |
| 3. London | 8. Paris    |
| 4. girls  | 9. snake    |
| 5. Mary   | 10. Mrs Lee |

Proper Nouns	Common Nouns
Sam	cup
London	girls
Mary	bridge
Paris	man
Mrs Lee	snake

II. Give two **describing words** for each of the following nouns. (Multiple Answers Possible)



1. greedy boy
2. hungry



1. priceless necklace
2. valuable



1. old woman
2. weak



1. fine horse
2. brown

III. Make sentences in the **Past Tense** using the following words. You will have to change the form of the **verb**: (Multiple Answers possible)

say      drink      catch      build

IV. Fill in the blanks with the following **pronouns**:

- |               |               |                |
|---------------|---------------|----------------|
| 1. <b>It</b>  | 2. <b>her</b> | 3. <b>They</b> |
| 4. <b>him</b> | 5. <b>She</b> | 6. <b>them</b> |

V. Make sentences with the following **conjunctions**: (Multiple Answers)

so      and      but      or      because

VI. Write the **plural** of these nouns.

branch	star	gas	brother	watch	fox
<b>branches</b>	<b>stars</b>	<b>gases</b>	<b>brothers</b>	<b>watches</b>	<b>foxes</b>

VII. Fill in the blanks with the **Present Continuous Tense**:

- |  |  |
|--|--|
| 1. She <b>is playing</b> with her doll.      | 2. The boys <b>are flying</b> kites.     |
| 3. I <b>am doing</b> my work.                | 4. They <b>are looking</b> at the clown. |
| 5. Flowers <b>are growing</b> in the garden. | 6. The girls <b>are going</b> to school. |

## Unit 17

### Punctuation - A Comma and an Apostrophe

#### Grammar Activity

I. Put in the **commas** in the following sentences:

- Yes, it has stopped raining.
- She lived a noble, honest and quiet life.
- At the bookshop, Majid bought a book, eraser, sharpener and a box of pencils.
- Last night was a dark, cold, windy, Saturday night.
- Our school is a large, red brick, building.
- She was in the bedroom, listening to music.

II.a) Make a complete sentence naming four things in your bedroom. (Multiple Ans)

b) Make a complete sentence naming four things that you keep in your refrigerator. (Multiple Ans)

#### APOSTROPHE ( ' )

III. Put an **apostrophe** in the following to show ownership:

- |                     |                      |
|---------------------|----------------------|
| 1. farmer's tractor | 4. Nina's school     |
| 2. Zoha's money     | 5. aeroplane's wings |
| 3. bear's coat      | 6. Amer's cycle      |

IV. Write the following in the **short way**:

*One has been done for you.*

- |                                     |                     |
|-------------------------------------|---------------------|
| 1. The paint box belonging to Fiza. | Fiza's paint box    |
| 2. The racket which belongs to Ali. | Ali's racket        |
| 3. The hide of a cow.               | a cow's hide        |
| 4. The watch belongs to John.       | John's watch        |
| 5. The table of a carpenter.        | a carpenter's table |
| 6. The clinic of a doctor.          | a doctor's clinic   |

IV. Use the following phrases in sentences of your own. (Multiple Answers Possible)

## CONTRACTIONS

### Grammar Activity

I. Write the short form of these words using an 'apostrophe'.

1. she is **she's**
2. he is **he's**
3. they are **they're**

4. I have **I've**
5. you are **you're**
6. we are **we're**

II. Change the underlined words to the short form using an 'apostrophe'.

1. **I'm** calling you.
2. **You're** not doing your work.
3. **We're** getting late.
4. **Don't** talk to her, she is very busy.
5. **Let's** go to the supermarket.

## Unit 18

## The Use of 'have', 'has'

### Grammar Activity

I. Fill in the blanks with 'have' or 'has' :

1. Maria **has** many pairs of shoes.
2. He **has** gone to school.
3. I **have** completed my work.
4. They **have** won the race.
5. Monkeys **have** long tails.
6. It **has** stopped raining.
7. We **have** completed the job.
8. You **have** passed the test.
9. She **has** jumped the highest.
10. Tom **has** a new book.

II. Use the following pronouns in sentences of your own: (Multiple Answers Possible)

## Unit 19

## Prepositions

### Grammar Activity

I. Make sentences about the following pictures using the correct prepositions.  
(Multiple Answers Possible)

II. Find the hidden **prepositions** in the following words and use them in sentences of your own: (Multiple answer possible)

Make sentences with the following phrases: (Multiple Answers Possible)

# Unit 20

## The Use of 'was', 'were'

Page-43

### Grammar Activity

I. Put 'was' or 'were' in each blank:

- |                |                 |               |                |
|----------------|-----------------|---------------|----------------|
| 1. <b>were</b> | 2. <b>was</b>   | 3. <b>was</b> | 4. <b>were</b> |
| 5. <b>was</b>  | 6. <b>were</b>  | 7. <b>was</b> | 8. <b>were</b> |
| 9. <b>was</b>  | 10. <b>were</b> |               |                |

II. Put a tick (✓) for the correct sentences and a cross (X) for the incorrect ones:

- |   |                                     |
|---|-------------------------------------|
| 1. She was a polite girl.                 | <input checked="" type="checkbox"/> |
| 2. They were watching T.V.                | <input checked="" type="checkbox"/> |
| 3. I was going to the market.             | <input checked="" type="checkbox"/> |
| 4. The kittens was playing with a ball.   | <input type="checkbox"/>            |
| 5. You was not paying attention in class. | <input type="checkbox"/>            |

III. Fill in the blanks with 'was' and 'were'.

- |                |                |                |                |
|----------------|----------------|----------------|----------------|
| 1. <b>were</b> | 2. <b>were</b> | 3. <b>were</b> | 4. <b>was</b>  |
| 5. <b>were</b> | 6. <b>was</b>  | 7. <b>was</b>  | 8. <b>were</b> |
| 9. <b>was</b>  | 10. <b>was</b> |                |                |

IV. Use 'was' in two different sentences and then use 'were' in two different sentences. (Multiple Answers)

# Unit 21

## More About Verbs - The Past Continuous Tense

Page-45

### Grammar Activity

I. Put the **Past Continuous Tense** of the verbs given in the brackets in each blank:

- |                         |                       |
|-------------------------|-----------------------|
| 1. <b>were building</b> | 2. <b>was cooking</b> |
| 3. <b>were barking</b>  | 4. <b>was doing</b>   |
| 5. <b>was painting</b>  |                       |

Page-46

II. Use each verb in the '**Past Continuous Tense**' in sentences of your own: (Multiple Answers Possible)

III. Change the following into the '**Past Continuous Tense**':

- |                       |                        |                         |
|-----------------------|------------------------|-------------------------|
| 1. <b>was writing</b> | 2. <b>was driving</b>  | 3. <b>were studying</b> |
| 4. <b>was sewing</b>  | 5. <b>were playing</b> |                         |

IV. Change the words in the word bank into the **past continuous tense** and then fill in the blanks.

- |                    |                   |                    |
|--------------------|-------------------|--------------------|
| 1. <b>working</b>  | 2. <b>crying</b>  | 3. <b>swimming</b> |
| 4. <b>studying</b> | 5. <b>singing</b> |                    |

# Unit 22

## Story Writing

Page-47

Write a short story about the pictures with the help of the hints given below:

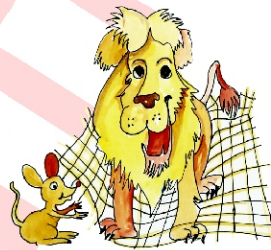
(Multiple Answers Possible)

### The Lion and The Mouse

Hints: a lion, a mouse playing, angry, pardon



Hints: hunter, net, trapped, sharp teeth, happy lion and mouse.



# Unit 23

## Opposites

Page-48

You have learnt that '**opposites**' are words which have meanings that are as different as possible from each other. They give a totally opposite meaning.

for example:

This medicine is **sweet**.

That medicine is **bitter**.

The words '**sweet**' and '**bitter**' have opposite meanings.

### Grammar Activity

I. Join the pair of opposites. *One has been done for you.*

- |                |   |           |
|----------------|---|-----------|
| 1. rich        | → | dull      |
| 2. tight       | → | rough     |
| 3. cheap       | → | friend    |
| 4. easy        | → | poor      |
| 5. enemy       | → | loose     |
| 6. smooth      | → | difficult |
| 7. intelligent | → | expensive |

- |              |   |          |
|--------------|---|----------|
| 8. sharp     | → | crooked  |
| 9. kind      | → | wet      |
| 10. agree    | → | narrow   |
| 11. wild     | → | blunt    |
| 12. dry      | → | tame     |
| 13. wide     | → | cruel    |
| 14. straight | → | disagree |

II. Add '**un**' before the words given below. Use the words in sentences of your own. Multiple

Answers Possible.

- |          |                |
|----------|----------------|
| 1. lock  | <b>unlock</b>  |
| 2. known | <b>unknown</b> |
| 3. able  | <b>unable</b>  |
| 4. tidy  | <b>untidy</b>  |
| 5. safe  | <b>unsafe</b>  |
| 6. pack  | <b>unpack</b>  |



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## Unit 24

### Confusing Words

Page-49

#### Grammar Activity

I. Fill in the following spaces in the exercise below with **to**, **too**, or **two**.

- |                   |                   |                   |
|-------------------|-------------------|-------------------|
| 1. <b>two, to</b> | 2. <b>to, too</b> | 3. <b>two, to</b> |
| 4. <b>Two</b>     | 5. <b>two, to</b> | 6. <b>too</b>     |
| 7. <b>too, to</b> | 8. <b>to</b>      | 9. <b>too, to</b> |
| 10. <b>to</b>     |                   |                   |

## Unit 25

### More About Doing Words The Present and Past Continuous Tenses

Page-50

Use each verb twice and make **Present Continuous Tense** and **Past Continuous Tense** sentences. (Multiple Answers Possible)

drop chat rub rob drag hit slip run nod dip

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#### Past Continuous Tense

(Multiple Answers)

Page-52

1. Use the following verbs in the **Present Continuous Tense** and make sentences. (Multiple Answers Possible)

share dance snore bake close

2. Use the following verbs in the **Past Continuous Tense** and make sentences. (Multiple Answers Possible)

drive write ride chase shine

## Unit 26

### Homonyms Same Sound - Different Meanings

Page-53

#### Grammar Activity

I. Complete the sentences using **there** or **their**.

- |                 |                        |                 |
|-----------------|------------------------|-----------------|
| 1. <b>their</b> | 2. <b>There</b>        | 3. <b>their</b> |
| 4. <b>their</b> | 5. <b>there, their</b> |                 |



- II.a. Make two short sentences using **'there'**.  
(Multiple Answers Possible)
- II.b. Make two short sentences using **'their'**.  
(Multiple Answers Possible)
- III. Here are some **homonyms**, they spell the **same** but have **different** meanings.  
(Multiple Answers Possible)
- IV. Here are some more homonyms that sound the same but have different spellings and meanings. Make sentences using the words below: (Multiple Answers Possible)

## Unit 27

## Genders

### Grammar Activity

- I. Fill in the masculine nouns or feminine nouns in the columns below and write the common genders in blue:

Masculine	Feminine	Masculine	Feminine
1. master	<b>mistress</b>	9. visitor	<b>visitor</b>
2. peacock	<b>peahen</b>	10. <b>widower</b>	widow
3. <b>drake</b>	duck	11. <b>wolf</b>	she-wolf
4. cousin	<b>cousin</b>	12. hero	<b>heroine</b>
5. <b>nephew</b>	niece	13. <b>fox</b>	vixen
6. prisoner	<b>prisoner</b>	14. <b>gander</b>	goose
7. actor	<b>actress</b>	15. dancer	<b>dancer</b>
8. tiger	<b>tigress</b>	16. parent	<b>parent</b>

## Unit 28

## Where They Live

- I. Fill in the blanks of the following sentences and select the suitable words from the word bank:
- |                  |                         |                |
|------------------|-------------------------|----------------|
| 1. <b>nest</b>   | 2. <b>shell</b>         | 3. <b>pen</b>  |
| 4. <b>web</b>    | 5. <b>stable</b>        | 6. <b>den</b>  |
| 7. <b>kennel</b> | 8. <b>burrow, hutch</b> | 9. <b>hole</b> |
| 10. <b>hive</b>  |                         |                |

# Unit 29

## Sounds of Animals, Birds and Things

Page-57

- I. Rearrange the letters in brackets to name the sounds of animals and birds.
1. A hen **clucks**.
  2. A frog **croaks**.
  3. An elephant **trumpets**.
  4. A duck **quacks**.
  5. A horse **neighs**.
  6. A sheep **bleats**.

### Sounds of Things

- II. Match the following nouns with their sounds.

- |           |   |         |
|-----------|---|---------|
| 1. clock  | → | beat    |
| 2. Drums  | → | slam    |
| 3. doors  | → | rustle  |
| 4. leaves | → | patters |
| 5. rain   | → | tinkles |
| 6. glass  | → | ticks   |



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# Unit 30

## Fun with words

Page-58

### Grammar Activity

- I. Join the following words to make new words called **compound words**. Use them in sentences.

- |         |   |       |
|---------|---|-------|
| 1. arm  | → | spoon |
| 2. post | → | maker |
| 3. tea  | → | man   |
| 4. shoe | → | stack |
| 5. hay  | → | chair |

- |         |   |       |
|---------|---|-------|
| 6. moon | → | paper |
| 7. wind | → | clean |
| 8. news | → | mill  |
| 9. rail | → | light |
| 10. dry | → | way   |

1. Armchair .....
2. postman .....
3. teaspoon .....
4. show maker .....
5. haystack .....
6. moon light .....
7. windmill .....
8. newspaper .....
9. railway .....
10. dry clean .....

Multiple answers possible.

## Revision Test II

Page-59

- I. Correct the following sentences by putting in the 'commas' and 'apostrophes'.
- (1) Don't disturb me I'm not feeling well.
  - (2) They're trying to solve the problem.
  - (3) We saw Ali, Asma, Nono and Tony yesterday.
- II. Fill in the blanks with 'have' or 'has'.
- (1) I **have** bought a pretty scarf.
  - (2) We **have** planned to go to the zoo.
  - (3) She **has** done well in her tests.
- III. Use the following words in sentences of your own: (Multiple Answers) (Multiple Answers Possible).
- climbing interesting huge butcher dancing
- IV. Make sentences using the following verbs in the Past Continuous Tense: (Multiple Answers Possible).
- swim cook shine fight cut

Page-60

- V. Give the **opposite** of the following words and use them in sentences of your own. (Multiple Answers Possible).
- |            |               |              |               |             |
|------------|---------------|--------------|---------------|-------------|
| high       | weak          | blunt        | enemy         | pretty      |
| <b>low</b> | <b>strong</b> | <b>sharp</b> | <b>friend</b> | <b>ugly</b> |
- VI. Change the gender of the following nouns and use them in sentences: (Multiple Answers Possible).
- |              |                 |              |               |             |
|--------------|-----------------|--------------|---------------|-------------|
| actress      | prisoner        | nephew       | mistress      | heroin      |
| <b>actor</b> | <b>prisoner</b> | <b>niece</b> | <b>master</b> | <b>hero</b> |
- VII. Fill in the blanks with suitable prepositions:
1. Zain is standing **with/near** Naeem and Tariq.
  2. Our plane is **at/above/over** Islamabad.
  3. It's tank was filled **with** hi-octane.
  4. The lamb is **in/near** the field.



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